



OLYMPIC DAY

KOREAN RESOURCES

LESSON 5 – Olympic Day Schedules

DESCRIPTION:

In this lesson, students review their planning and organising for Olympic Day. They explore and develop a range of schedules including Olympic Day schedule, opening ceremony and competition.

OUTCOMES:

This lesson contributes to the achievement of the following unit outcomes and students:

- Learn language associated with training for an Olympic event to participate in a range of activities.
- Plan strategies to promote participation in recreational activities.
- Investigate and make decisions about the various roles adopted to enhance participation and enjoyment of sport.
- Select and perform a variety of roles to organise, manage and participate in the planning and implementation of Olympic Day.

SUGGESTED TIME:

60 minutes (this may be customised by increasing or reducing the time spent on class discussion, follow-up activities, homework etc).

WHAT YOU NEED:

- class copies of Student handouts
- scissors & glue

ONLINE RESOURCES:

olympics.com.au (Australian Olympic Committee website> Education>a.s.p.i.r.e. school network)

www.olympics.org (International Olympic Committee website)

Note: Prior to this lesson it is necessary to have developed a competition schedule for Olympic Day. You may like to do this by liaising with teachers in other participating classes as well as Physical Education teachers to develop a draft list of sporting events and a draft competition schedule. A sample schedule is provided in this unit.

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Olympic Day Schedules

Explain that this lesson will give the class an opportunity to find out about the schedule and organisation for Olympic Day.

Olympic Day Schedule

1. **Distribute** *Student handout - Olympic Day schedule*. **Discuss** the Olympic Day tasks and events with the class.
2. **Ask** students to use scissors and glue to reconstruct the table, sequencing the events for the day. **Discuss** the results with the class, adding any extra details if needed.

Competition Schedule

1. **Display** the Competition Schedule and ask students to identify when they are doing a particular activity on Olympic Day. Provide a sentence structure for students to practice orally. For example, “*At 10am I am doing table tennis.*”
“나는 10시에 탁구를 쳐요.”
2. **Distribute** *Student handout – Student Competition Card*. **Ask** students to complete the details on their card based on the Competition Schedule displayed.
3. **Collect** the cards and distribute to the students on Olympic Day. Students can pin the cards to their t-shirt so they know which activities they will be involved in on Olympic Day.

NOTE: The *Student handout – Student Competition Cards* can be customized to suit school’s programs and needs.

Optional Extension Activity:






1. **Introduce** the names of people involved in the Olympic Games. **Distribute** *Student handout – “Who does what?”* Ask students to insert the correct word in the cloze activity to complete the sentences about the Olympic Games.



Australian Olympic Education Worksheet



올림픽의 날 스케줄(일정표)

시간	행사 순서	
오전 8:30		
9:15		
9:30		
9:45		
9:50		
9:55		
10:00		
11:00		
11:15		
오후 12:45		
1:15		
2:15		



여러가지 스포츠 경기	점심 식사
여러가지 스포츠 경기	성화 도착
여러가지 스포츠 경기	오전 간식
폐회식	개회식(공연)
올림픽 선서	호주 국기 게양과 호주 애국가
사전 준비	개회식(연설)



Australian Olympic Education Worksheet



Olympic Day Schedule – Teacher Reference

Time	Event	
8:30am	Pre-start and set-up 사전 준비	
9:15am	Opening Ceremony (speeches) 개회식(연설)	
9:30am	Opening Ceremony (entertainment) 개회식(공연)	
9:45am	Arrival of the torch 성화 도착	
9:50am	Raising the Australian flag and Singing the Australian National Anthem 호주 국기 게양과 호주 애국가	
9:55am	Reciting the Olympic Oath 올림픽 선서	
10:00am	Game play of a range of sports 여러가지 스포츠 경기	
11:00am	Morning tea 오전 간식	
11:15am	Game play of a range of sports 여러가지 스포츠 경기	
12:45pm	Lunch 점심식사	
1:15pm	Game play of a range of sports 여러가지 스포츠 경기	
2:15pm	Closing ceremony 폐회식	



Australian Olympic Education Worksheet



올림픽의 날 학생 경기 카드

이름:		
팀:		
오전 10:00 경기		결과
11:15 경기		결과
오후 1:15 경기		결과



Australian Olympic Education Worksheet



누가 무슨일을 합니까?

코치	선수(경기자)	관중	의료원	영양사
심판	계시원(시간을 채는 사람)		아나운서	자원 봉사자
기수	메달 수여자			

1. _____은/는 경기자나 선수를 훈련 시킵니다.
2. _____은/는 스타디움에 앉아서 올림픽 행사를 봅니다.
3. _____은/는 올림픽 안내를 합니다.
4. _____은/는 선수들의 의료 지원을 합니다.
5. _____은/는 스톱워치로 경주시간을 잹니다.
6. _____은/는 경기를 합니다.
7. _____은/는 개회식에서 기를 들고 갑니다.
8. _____은/는 행사가 순조롭고 공정하게 진행되게 합니다.
9. _____은/는 우승자에게 메달을 줍니다.
10. _____은/는 메달 우승자를 소개 합니다.
11. _____은/는 운동선수들을 잘 먹게 합니다.





Teacher Reference – Sample Competition Schedule

Sample Session 1 (10:00am - 10:30am)

Start time	Duration	Sporting events	Area of venue	Organiser
10:00am	30 minutes	Athletics (50m heats, finals)	Running track	Ms Dolores

Sample Session 2 (10:45pm - 11:45am)

Start time	Duration	Sporting events	Area of venue	Organiser
10:45am	1 hour	Table tennis (years 4 -6)	marquee	Ms Pagliosi
10:45am	1 hour	Relay races (years 2 -3)	Running track	Mr Brown
10:45am	1 hour	Badminton	back field	Mr Delmas

Sample Session 3 (1:15pm - 2:00pm)

Start time	Duration	Sporting events	Area of venue	Organiser
1:15pm	30 minutes	Novelty races (years 2 -6)	Running track	Mr Brown
1:45pm	15 minutes	Tug of war (heats and final)	Front field	Mr Delmas

Draft competition schedule

Session	Start time	Duration	Sporting events	Area of venue	Organiser

