

# Australian Olympic Education Resource



## OLYMPIC DAY

## KOREAN RESOURCES

### LESSON 1 – Olympic Symbols

#### DESCRIPTION:

In this lesson, students begin planning for Olympic Day. They learn about the Olympic symbols including the rings, medals, motto, flag, flame and mascots. They begin to create awards to be presented on Olympic Day.

#### OUTCOMES:

This lesson contributes to the achievement of the following unit outcomes and students:

- Learn language associated with Olympic Symbols to participate in a range of activities.
- Participate in the planning and implementation of Olympic Day.
- Design and create posters and medals to present on Olympic Day.

#### SUGGESTED TIME:

60 minutes (this may be customised by increasing or reducing the time spent on class discussion, follow-up activities, homework etc).

#### WHAT YOU NEED:

- class copies of Student handouts
- short video clip, music recording, photo or book related to an Olympic Games which shows the various Olympic symbols including rings, motto, anthem, flame and medals
- Video or DVD player (if using video clips)
- Materials for creating posters, medals (eg. Scissors, paper, ribbon etc)
- Materials to make a large Olympic flag (either on fabric or paper)

#### ONLINE RESOURCES:

[olympics.com.au](http://olympics.com.au) (Australian Olympic Committee's website) Visit Education and the Multi Media Centre

[www.bkzone.com.au](http://www.bkzone.com.au) (a new AOC website for kids) – students should visit the Golden Nuggets / Did you Know and download information about the Olympic Games

[www.olympics.org](http://www.olympics.org) (International Olympic Committee website) Search for information, media about the Olympic symbols

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[www.mltav.asn.au](http://www.mltav.asn.au)





## Introducing Olympic Day

1. **Outline** to the students that as a class they are going to plan, organise and run an Olympic Day, to be held later in the year. **Give** a brief overview of some of the highlights of Olympic Day, explaining the importance of class participation. **Explain** that each student in the class will do a range of activities including taking on a specific role, learning more about a range of Olympic sports, deciding on some sports for their Olympic Day and making posters to promote Olympic Day.

## Olympic symbols

1. **Show** the class a range of Olympic symbols (ie video, photos etc).
2. **Outline** that the meaning and the values of Olympism are conveyed by symbols - the rings, flag, motto and flame. **Explain** to the class that these symbols transmit a message in a simple and direct manner. They give the Olympic Movement and the Games an identity.

*"The Olympic rings, flag, motto and flame are important symbols which convey the Olympic message"*

*"올림픽 오륜, 기, 모토, 성화는 올림픽 취지(메시지)를 전달하는(말해주는) 중요한 상징이다."*

3. **Distribute** Student handout - Olympic symbols. As each symbol is discussed, have students complete the task on the handout.

## Rings – 오륜

1. **Explain** that the Olympic rings are one of the most easily identifiable signs in the world, and everyone immediately associates them with the Olympic Games. **Ask** a student to read aloud the following in Korean:

*"The five rings represent the five continents. They are interlaced to show the universality of Olympism and the meeting of the athletes of the whole world during the Olympic Games."* Olympic Day Resource 4

*오륜(다섯개 동그라미/고리)은 다섯개 대륙을 표시한다. 그것들은 서로 교착되어 (얹혀) 올림픽 정신과 올림픽 게임 동안 전 세계 선수들의 만남을 의미한다.*

2. **Ask** the class to think of some objects and items on which they might find the Olympics rings. **Brainstorm** their responses.
3. **Ask** students to write the colors of the Olympic rings in the target language on their worksheet.



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## Flag – 기

1. **Ask** a student to read aloud the following quote by Pierre de Coubertin, the father of the modern Olympic Games:

*“The Olympic flag [...] has a white background, with five interlaced rings in the centre: blue, yellow, black, green and red [...] This design is symbolic; it represents the five continents of the world, united by Olympism, while the six colours are those that appear on all the national flags of the world at the present time.” (1931)*

*“올림픽 기는 [...] 흰색 바탕이며 중앙에 파란색, 노란색, 검정색, 초록색, 빨간색의 고리 다섯개가 서로 얹혀있다. [...] 이 디자인은 상징적인 것인데; 올림픽 정신으로 화합한 세계의 다섯개 대륙을 표시하고, 여섯 색깔들은 현재 세계의 모든 국기에 들어 있는 색들이다.” (1931)*

2. **Ask** the class to explain the purpose and meaning of these words. **Explain** the symbolism of the interlaced rings and the colours from the national flags, referring to samples if you have them.

3. **Ask** students to write the names of the continents represented by the Olympic rings in Korean on their worksheet.

Africa	아프리카
America (North, Central & South)	아메리카(북, 중앙, 남)
Asia	아시아
Australia	호주
Europe	유럽

## Motto – 모토

1. **Explain** that a motto is a phrase which sums up a life philosophy or a code of conduct to follow. The Olympic motto is made up of three Latin words: **CITIUS ALTIUS FORTIUS** which means **FASTER – HIGHER – STRONGER –**

더 빨리 – 더 높이 – 더 힘차게 -

2. **Ask** students to write the Olympic motto in the target language on their worksheet.



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## **Flame – 성화**

1. **Explain** to the class that the Olympic flame is one of the best-known features of the Games. A very precise ritual is followed in regard to the lighting of the flame, the relay route it follows and the arrival of the flame at the stadium.
2. **Ask** students to write or draw about a favourite memory of seeing the Olympic flag being lit. (Perhaps on the back of their worksheet)

## **Conclusion & Reflection**

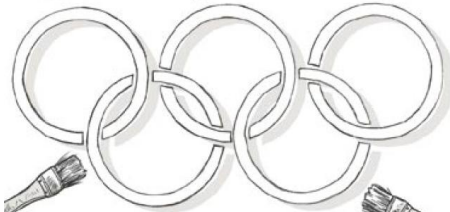



1. **Ask** students to choose their favourite Olympic symbol from those discussed in this lesson. Provide a sentence structure for them to share their favourite symbol. For example, 내가 제일 좋아하는 올림픽 상징은 \_\_\_\_\_ 예요/이에요.



# Australian Olympic Education Worksheet



## 올림픽 상징

상징	이름	학습활동
	오륜 (고리/ 동그라미)	올림픽 오륜의 색깔을 써 보세요.
	올림픽 기	올림픽 오륜으로 표시된 대륙들의 이름을 써 보세요.
	모토	올림픽 모토를 써 보세요.
	성화	성화 점화 (불 붙여지는 것/밝혀지는 것)를 본 것에 대해 써 보세요/그려 보세요.

