



## PRE-OLYMPIC DAY ACTIVITIES: KOREAN

These activities may be done in LOTE classes in the weeks leading up to Olympic Day. Teachers may choose some classes to do particular activities to prepare for the Olympic Day. Students can work individually or in teams. ICT may be used for some of the activities. For example, creating posters.

- Design and create a range of **medals** to be presented at Olympic Day. Remind students that the front of the medal stays the same for all Olympic Games but the reverse can be customised. Students can design their own medals, including the words Gold, Silver & Bronze in the target language. Students may also like to create additional awards to encourage and reward good sportsmanship, an a.s.p.i.r.e award, a people's choice award etc. Refer to *Student Handout - Medals*
- Create posters including the **Olympic Motto** written in the target language. These will be used on Olympic Day to encourage teams to fulfil the Olympic Motto.
- Create a poster with the **10 blue doves** on a white flag. This will be used in the opening ceremony.
- Create an **Olympic torch** and plan a route for the Olympic torch to follow around the school on Olympic Day.
- Make a large **Olympic flag** to be used at the Opening Ceremony – this can be on cloth or on a large piece of paper.
- Two students can be selected to learn the **Olympic Oath** in the target language to say at the Opening Ceremony on Olympic Day – one can represent the athletes, the other the judges. Refer to *Student Handout – Olympic Oath*.
- A team of students can be selected to present the **medals** to the winning students on Olympic Day. They will need to memorise what to say when presenting the medals:
  - “Congratulations. You have won a gold/ silver/ bronze medal”
  - “축하합니다. 금메달/은메달/동메달을 뒀습니다.”
- Students can prepare a musical / dance item to present at the **Opening Ceremony** on Olympic Day. There may be a number of items representing the different countries selected by students to be involved on Olympic Day.
- A small group of students could be the MCs for the **Opening Ceremony**. They would need to refer to *Student Handout – Opening Ceremony MCs*.

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# Australian Olympic Education Worksheet



## 메달

여러분의 학교 이름과 금/은/동자를 한국어로 써 넣어 올림픽 메달의  
뒷면을 디자인 해 보세요.

잘라낸 후 장식을 하여올림픽의 날에 주는 메달을 만들어 보세요.

|   | 앞면  | 뒷면 |
|---|---|----|
| 금 |   |    |
| 은 |  |    |
| 동 |  |    |

# Australian Olympic Education Resource



## Olympic oath

*The Olympic Oath is taken by an athlete and a judge at the opening ceremonies of the Olympic Games.*

## Athlete's Oath

*The Olympic Oath, written by Pierre de Coubertin was first taken by a decathlete at the 1920 Summer Olympics in Antwerp.*

*An athlete from the team of the organising country holds a corner of the Olympic Flag while reciting the oath:*

We swear that we will take part in these Olympic games in the true spirit of sportsmanship, and that we will respect and abide by the rules that govern them, for the glory of sport and the honour of our country. (1920 version)

우리나라의 명예와 스포츠의 영광을 위하여, 규칙을 존중하고 준수하며, 진정한 스포츠맨십을 갖고 이 올림픽 경기에 참가할 것을 선서합니다.

## Judge's oath

*The first judge's oath was first taken at the 1972 Summer Olympics in Munich. A judge from the host nation holds a corner of the Olympic flag while reciting a slightly different oath:*

In the name of all the judges and officials, I promise that we shall officiate in these Olympic Games with complete impartiality, respecting and abiding by the rules which govern them in the true spirit of sportsmanship.

모든 심판들과 진행자들의 이름으로, 진정한 스포츠맨십을 갖고 규칙을 존중하고 준수하며, 이 올림픽 경기를 공정하게 집행 할것을 약속합니다.

# Australian Olympic Education Resource



## Opening Ceremony Schedule

The students selected as MCs will need to learn the speeches below to lead the Opening Ceremony

|  |  |
|--|--|
| Parade of Nations                                  | Music plays as each country enters the grounds, led by their flag bearer.  |
| MCs<br>사회  | <p>Welcome to the xxxx Primary School Olympic Day Celebrations.</p> <p>The students have been preparing for today in their Korean classes and we are looking forward to a very exciting day.</p> <p>We hope you enjoy this special day too!</p> <p>We would now like the Principal to say a few words.</p> <p>xxx 초등학교 올림픽의 날에 오신 것을 환영합니다.</p> <p>학생들이 한국어 시간에 오늘의 행사를 준비하였고 아주 즐거운 날이 될 것으로 기대합니다.</p> <p>여러분도 이 특별한 날을 즐겁게 지내시기를 바랍니다.</p> <p>그럼 교장 선생님의 말씀이 있겠습니다.</p> |
| Principal  | Welcome speech and declaration of the opening of the Games   |
| Entry of Olympic flag                              | Six students dressed in white carry the Olympic flag, accompanied by music   |
| Entertainment – introduced by MCs<br>공연 – 사회자의 안내  | <p>We would now like to introduce xxx who will perform xxx</p> <p>xxx 를/을 하실/보여주실 xxx 를 소개 합니다.</p>  |
| The release of doves                               | Ten students carry the dove display banner into the grounds.   |
| Olympic Oath                                       | The oath sworn by 2 students, one representing the students and the other the judges   |
| Entrance of the flame and lighting of the cauldron | Symbolic 'lighting' of the cauldron (using a replica Olympic torch made by students), with musical accompaniment.  |