



## OLYMPIC DAY

## KOREAN RESOURCES

### LESSON 3 – Olympic Sports

#### DESCRIPTION:

In this lesson, students research the equipment and gameplay of a range of Summer Olympic sports. They discuss the importance of appropriate venues then develop a list of sports that may be suitable for their school's Olympic Day.

#### OUTCOMES:

This lesson contributes to the achievement of the following unit outcomes and students:

- Learn language associated with Olympic Sports to participate in a range of activities.
- Select and perform a variety of roles to organise, manage and participate in the planning and implementation of Olympic Day.
- Plan strategies to promote participation in recreational activities.

#### SUGGESTED TIME:

60 minutes (this may be customised by increasing or reducing the time spent on class discussion, follow-up activities, homework etc).

#### WHAT YOU NEED:

- class copies of Student handouts
- video clips of athletes competing in a range of sports in an Olympic Games
- photos and books related to sports in an Olympic Games competition
- copy of *Sports Flashcards* - provided
- class copies of *Sports Cards for Matching Games* - provided
- access to the Internet
- video or DVD player (if using video clip)

#### ONLINE RESOURCES:

[olympics.com.au](http://olympics.com.au) (Australian Olympic Committee website> Education>a.s.p.i.r.e. school network) (download the Factsheet – *The Modern Olympic Games* and *Summer Olympic sport pictograms*)  
[www.olympics.org](http://www.olympics.org) (International Olympic Committee website)

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[www.mltav.asn.au](http://www.mltav.asn.au)



# Australian Olympic Education Resource



## Introducing Olympic Sports

1. **Outline** to the students that they will spend this lesson finding out more about Olympic sports, then deciding which of these may be suitable for their own school's Olympic Day.

1. **Read** the following to the class:

*"In Athens in 1896, competitions took place in nine sports: athletics, cycling, fencing, gymnastics, weightlifting, wrestling, swimming, tennis and shooting."*

*"1896년 아테네에서 9개 종목으로 경기가 개최되었다: 육상, 자전거, 펜싱, 체조, 역도, 레슬링, 수영, 테니스, 사격."*

2. **Brainstorm** with the class to create a list of sports played at a more recent Olympic Games. When you have a few sports recorded, read the following to the class:

*"In Athens in 2004 the program included the nine original sports plus a further 19: rowing, badminton, baseball, basketball, boxing, canoe / kayak, equestrian sports, football, handball, hockey, judo, modern pentathlon, softball, taekwondo, table tennis, archery, triathlon, sailing and volleyball."*

*"2004년 아테네에서는 원래의 9개 경기종목에 19개가 추가 되었다(더해졌다): 조정, 배드민턴, 야구, 농구, 권투, 카누/카약, 승마, 축구, 핸드볼, 하키, 유도, 근대 5종 경기, 소프트볼, 태권도, 탁구, 양궁, 3종 경기, 요트, 배구."*

3. **Show** the class photos or video of these sports. **Ask** if anyone in the class has participated in any of these sports.

## Sports for Olympic Day

1. **Ask** the class to think of some Olympic sports that might be suitable for their school's Olympic Day, brainstorming their responses. **Expand** the brainstorm to include demonstration sports and other sports, as well as novelty events (eg. Tunnel ball, 3 legged race (linked to Paralympics), egg and spoon race etc.). **Record** some of their suggestions on the board.

2. **Organise** the class into several groups, with a sport assigned to each group. **Distribute** the *Student handout – Sports for Olympic Day* and the *Vocabulary list*. Have students **record** on the handout the equipment needed and a suitable venue at school to hold their assigned sport. Students may refer to the vocabulary list of sports equipment and venues.



# Australian Olympic Education Resource



3. **Ask** each student to explain what equipment is needed to play a particular sport, using the sentence structure provided on their worksheet as a prompt. As a class, create a list of all equipment needed for Olympic Day.

4. **Ask** each student to explain the venue needed to play a particular sport, using the sentence structure provided on their worksheet as a prompt. It may be helpful to have a large sketch plan of the school on which the students can place where their sports will be held on Olympic Day.

These oral activities could be done in a variety of ways.

For example, charades where students guess the sport and equipment being used or a role play between a sports journalist and an athlete where the journalist asks "What sport do you play? Where do you play? What do you use to play your sport?"

## **Optional Extension –**

***"What do you need to play these sports?" worksheet***



# Australian Olympic Education Worksheet



올림픽 날의 스포츠(경기/운동 종목)

스포츠 이름	필요한 장비	장소	그림

- 각 스포츠(경기)를 하기 위해 어떤 장비가(준비물이) 필요한 지를 문장으로 써 보세요.

예, 테니스 를 치려면 테니스 라켓과 공이 필요하다.

1. \_\_\_\_\_

2. \_\_\_\_\_



- 어디에서 그 스포츠를 하는지 문장으로 써 보세요.

예, 테니스는 테니스 코트에서 친다.

1. \_\_\_\_\_

2. \_\_\_\_\_



# Australian Olympic Education Worksheet



스포츠 장비와 장소에 관한 단어

## Vocabulary List for Venues and Sports Equipment

Oval	경기장
Playground	운동장
Hall	강당
Park	공원
Basketball court	농구장

Bat	방망이
Ball	공
Relay baton	릴레이 바톤
Basketball	농구
Volleyball	배구
Volleyball net	배구 네트
Shot put	투포환
Discus	원반
Hurdles	장애물
Stopwatch	스톱워치
Whistle	호각



# Australian Olympic Education Worksheet



이 스포츠들을 하기 위해 무엇이 필요합니까?

맞는 답에 표를 하고 그림을 그려 보세요.

1. 농구에 필요한 것은 \_\_\_\_\_입니다.

- ☐ 라켓
- ☐ 바스켓
- ☐ 장애물

2. 배구에 필요한 것은 \_\_\_\_\_입니다.

- ☐ 축구공
- ☐ 방망이
- ☐ 네트

3. 테니스에 필요한 것은 \_\_\_\_\_입니다.

- ☐ 장갑
- ☐ 라켓
- ☐ 수영복

4. 탁구에 필요한 것은 \_\_\_\_\_입니다.

- ☐ 자전거
- ☐ 공
- ☐ 돛

5. 자전거 타기에 필요한 것은 \_\_\_\_\_입니다.

- ☐ 헬멧
- ☐ 공
- ☐ 방망이



Olympic Pictures for Flashcards

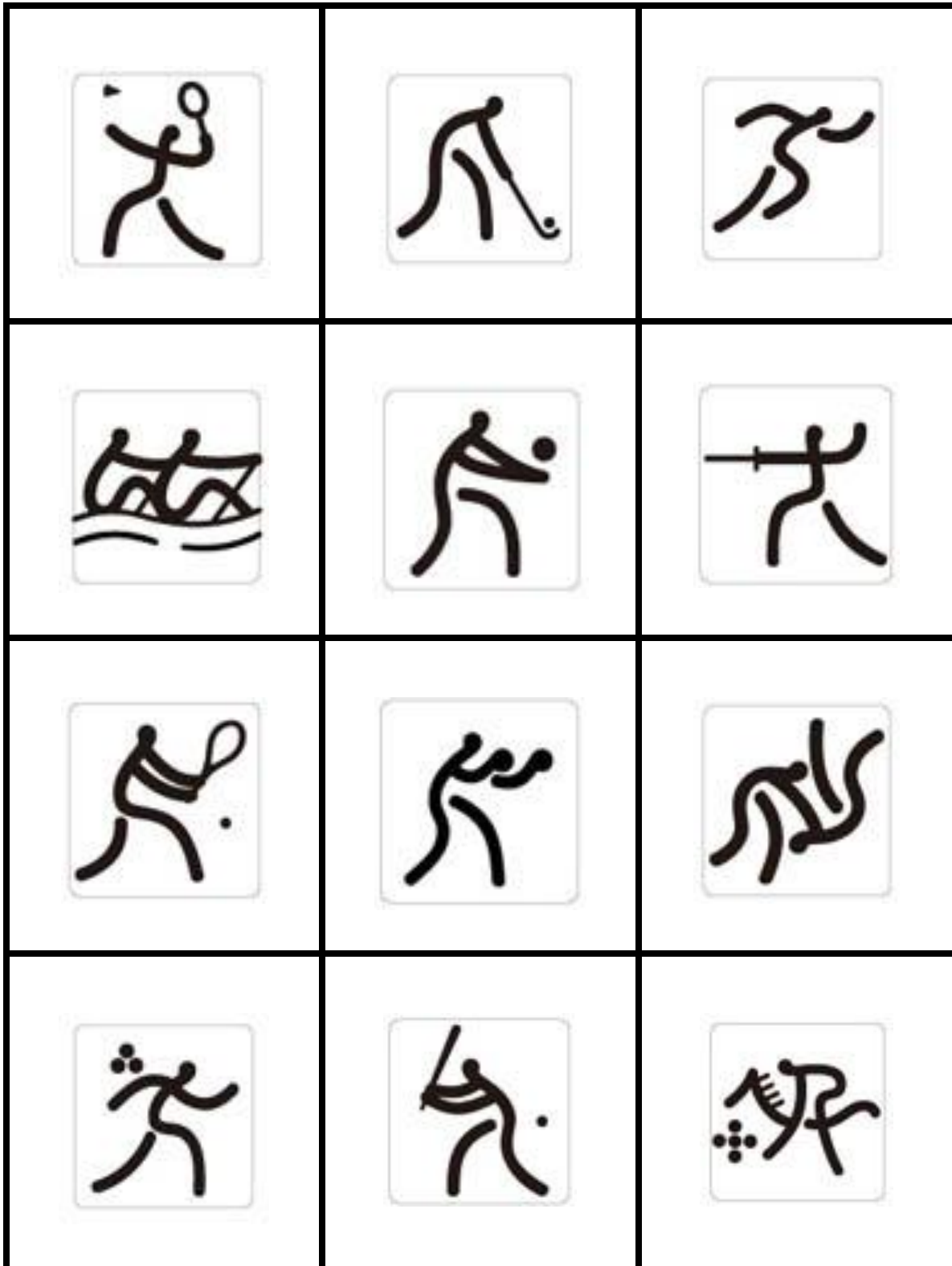
		
사격	축구	탁구
		
승마	자전거	역도
		
농구	수영	다이빙
		
체조	역도	양궁



		
배드민턴	하키	육상
		
조정	배구	펜싱
		
테니스	권투	레슬링
		
3 종 경기	야구	5 종 경기

# Olympic Sports Cards for Matching Games





## Olympic Sports Cards for Matching Games

사격	승마	육상
체조	3 종 경기	수영
권투	5 종 경기	다이빙
배구	농구	배드민턴

역도	권투	다이빙
레슬링	야구	조정
펜싱	축구	탁구
자전거	테니스	양궁

