



OLYMPIC DAY

KOREAN RESOURCES

LESSON 2 – Olympic Countries

DESCRIPTION:

In this lesson, students learn about the countries from around the world that have competed in previous Olympic Games. They then select countries to include in their own Olympic Day and create posters to support their team's country.

OUTCOMES:

This lesson contributes to the achievement of the following unit outcomes and students:

- Select and perform a variety of roles to organise, manage and participate in the planning and implementation of Olympic Day.
- Learn language associated with the countries involved in the Olympic Games.
- Create flags, posters and chats to support their team's country on Olympic Day.

SUGGESTED TIME:

60 minutes (this may be customised by increasing or reducing the time spent on class discussion, follow-up activities, homework etc).

WHAT YOU NEED:

- class copies of Student handouts
- scissors
- short video clip, photo or book related to an Olympic Games which depicts a range of countries
- international flags, food and clothing
- video or DVD player (if using video clip)
- a range of photos or diagrams of coloured flags from around the world

ONLINE RESOURCES:

olympics.com.au (Australian Olympic Committee website>

Education>a.s.p.i.r.e. school network)

www.olympics.org (International Olympic Committee website)

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Modern Language Teachers' Association of Victoria
www.mltav.asn.au



Australian Olympic Education Resource



Countries

1. **Ask** the class to think of some of the countries that compete in the Olympic Games competition. **Work** with the class to brainstorm some names. **Expand** the discussion with a few questions:

- What cities/states/provinces in each country have hosted previous Olympic Games?

2. **Show** the class a map of the world and mark the cities/states/provinces in the host countries for the previous seven Olympic games.

년	국가	도시
2008	중국	베이징
2004	그리스	아테네
2000	호주	시드니
1996	미국	아틀랜타
1992	스페인	바르셀로나
1988	한국	서울
1984	미국	로스 엔젤레스

3. **Ask** students to match the country where the Olympics were held with the flag of that country and the year they held the Olympic games using the Student Worksheet provided.

Teams for Olympic Day

1. **Ask** the class to think about the teams that will compete on Olympic Day.

Introduce the idea of basing your competition on selected countries from around the world. If so, what are some of the issues involved? How many teams and countries would you need? How would you decide which countries to use? How easy are uniforms, flags and other materials to make or obtain?

2. **Decide** with the class which countries will compete on Olympic Day and allocate students to their teams. Eg. using house teams

3. **Ask** students to nominate one member of their class to be the official flag bearer for their country. This person will lead the team into the Opening Ceremony holding the flag of their team's country.

4. **Brainstorm** with students some chants they could use to cheer for their country in the target language. For example: – 이겨라, 이겨라, 한국 이겨라!

5. Have some students **create** a flag to be used in the opening ceremony for their country. Other students could create posters to be used on Olympic Day to support their country in the competition. These could include some of the chants from above as well as cultural images of the country and the flag.



Australian Olympic Education Worksheet



올림픽 경기가 어디에서 열렸을까요?

아래의 표를 잘라서 국기와 나라 이름, 그 나라에서 올림픽 경기가 치루어진 해를 연결해 보세요.

2008	그리스	
2004	미국	
2000	스페인	
1996	호주	
1992	미국	
1988	중국	
1984	한국	



