Independent language activities

The following independent language activities are designed to be completed when students are learning from home. They can also be adapted and given as homework over a term or set as independent classwork. Some activities may require some parental or guardian support.

The activities can be given to students with minimal adaptations. Teachers will need to make changes to any words in [square brackets] to reflect the language they teach, for example, replace [Language] with Korean. Teachers may choose to adjust some activities to reflect their current teaching and learning programs.

Teachers are encouraged to share any independent language activities adapted to their language on the Yammer group Languages NSW (K-6).

Language activities (Early Stage 1)

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Use objects, such as pegs, playdough or pasta to make the word [goodbye]. | Help your parents to prepare a meal from the culture of the language you are learning.  | Find 5 things that are [red] and take a photo or draw a picture of them.  | Count your shoes in [Language]. How many do you have? Draw a picture of your shoes and write the number. | Find 5 things that are [blue] and take a photo or draw a picture of them.  |
| Draw a picture of [three] books and [five] flowers. | Use your fingers on one hand to help you count to 5 in [Language]. Trace your hand and write the numbers 1-5 above your fingers. | Create a sign of the word(s) [thank you] in [Language]. | Take 5 pieces of fruit out of the fruit bowl. Count to 5 in [Language] as you take each piece out.Draw a picture of the 5 pieces of fruit. | Use objects, such as pegs, playdough or pasta to make the word [goodbye]. |

Language activities (Stage 1)

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Sing a song you have learnt in [Language] to your family. Teach them the song and sing it together. | Draw a picture of your favourite toy. Write its name, size and colour in [Language].  | Draw a picture of your face. Label it with the words in [Language] for: head, eyes, nose, ears, mouth and hair. | Practice introducing yourself in [Language]. Say [Hello], [My name is \_\_\_\_\_\_], [I am \_\_ years old]. If you can, record yourself speaking. | Find 5 things that are [green] and take a photo or draw a picture of them. Include the word [green] in the picture or photo.  |
| Find 5 things that are [yellow] and take a photo or draw a picture of them. Include the word [yellow] in the picture or photo. | Look outside your window. Draw a picture of what you see. Write the day of the week and a word to describe the weather in [Language] on your picture. | Find 5 different types of food or drink in your kitchen. Make labels for the food and drink in [Language]. | Draw a picture of your family. Label the picture with names and family words in [Language]. | Find 5 objects that are all different colours. Draw and label each object with the word of its colour in [Language]. |

Language activities (Stage 2)

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Draw and label a page from a picture dictionary about animals in [Language].  | Plan a role play at a market in your [Language] exercise book. The customer asks for 3 types of food. The shopkeeper only has 2 types of food.Play both roles.  | Create a profile of a family member. Draw a picture of the family member.Label the picture with details including name, age, birthday and favourite hobby. | Plan and prepare a meal from the culture of the language you are learning. Write a list of ingredients in [Language]. | Create a card for a special event, for example, a birthday or Mother’s Day to give to a family member or friend. Write a message in the card. |
| Draw a picture of yourself. Label the picture with [Language] words for: head, eyes, nose, ears, mouth, hair, arms, legs, hands, feet, fingers and toes. | Make a deck of playing cards.Cut up some card paper into 16 equal rectangular cards. Each card should be about 4cm X 6 cm. On 8 cards, write the words for 8 food types in [Language].On the other 8 cards, draw pictures of the food. | With your food cards, play ‘Memory’ or ‘Snap’ with a family member. Each time a player matches two cards, they must say: ‘Yum! I love [food]’ or ‘Yuck! I hate [food]’ in [Language]. | Write 5 sentences in [Language] describing what you are wearing. Use adjectives such as, new, blue and long to describe your clothes.  | Draw a picture of a room in your home. Label 10 pieces of furniture or objects in the room. |

Language activities (Stage 3)

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Start a weather chart. Each day you are learning from home fill in the chart.Include the following information in the chart: day, date, a symbol and word(s) for the weather in [Language]. | Make a deck of playing cards.Cut up some card paper into 16 equal rectangular cards. Each card should be about 4cm X 6 cm. On 8 cards, write the words for 8 animals in [Language]. On the other 8 cards, draw pictures of the animals. | Create a game for K-2 students using your animal cards. Write instructions of how to play your game in [Language]. | Prepare a meal from the culture of the language you are learning. Write the recipe in your [Language] exercise book. | Look at the recipe you have written. Highlight all the verbs yellow, all the nouns pink and adjectives blue.Make a table with columns for nouns, verbs and adjectives.  |
| Plan a role play at a restaurant in your [Language] exercise book. The waiter offers the menu. The diner orders food and drink and asks for the bill.Play both roles. Change costumes or position for each character. Don’t forget to use appropriate greetings. | Create a profile of your favourite celebrity. Draw a picture or find a photo of the celebrity.Label the picture or photo with details including name, age, birthday, and nationality. Write sentences explaining why she or he is famous and why you like this person. | Draw a plan of your home. Label each room and 3 items in each room. | Write a diary entry about a memorable weekend. Include information about the date, weather, a place you went to, who you went with and what you did there.  | Write an invitation to a party in [Language]. Include the following information: reason for the party, date, time and location and RSVP details. |