**Suggested Unit of Work Planning proforma**

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| **LANGUAGE**  **STAGE/YEAR** | **Topic/Concept/ Title DURATION (No. of lessons)** |
| **Aim of this Unit**  At the end of this Unit students will be able to: | Key **concept(s)** |
| **End task**  Students will demonstrate achievement of this aim by: | **Success criteria**  Students will be able to:  -  -  - |
| **Targeted Syllabus Outcomes** |
| **Prior learning (revision)**  This unit builds on: | **Suggested vocabulary** |
| **Key sentence structures** | **Resources** |

Suggested sequence of teaching learning and assessment activities – BACKWARDS MAPPING FROM THE TASK

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| 1. Introduce motivating goal task (purpose, audience, types, variety -> your choices)   Visual media examples of task in real world? What are its key features?   1. What will we need to get there? 2. Organisation of unit   We will learn the language you will need to do the task, then we form teams, and each team will work on their task performance/product, to perform in week x   1. What do we already know: Building the field (Prior knowledge)   Revision of some useful building-block language elements already mastered  Introduce cultural background to concept? | |
| **Sequence of language teaching / learning activities, games, etc differentiation and preparation for task** | **Resources** |
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| Presentation, performance of goal task | |
| **Evaluation**  This could include:   * Teacher reflection on Unit * Was there sufficient time for all activities/learning intentions? * Were students able to demonstrate achievement of the outcomes? * Were the activities/tasks engaging and effective? * Were the resources relevant and stimulating? * Were students interested in the learning? * What worked well? What didn’t work well? * What would I change for next time? * Student self-assessment (Use success criteria as a check list) | |