**Unit work – Persian Stage two (Year 3)**

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| **Unit Title: Travel** | **Duration: 4-8 weeks**  |

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| **Unit overview** |
| **To travel is to live.** **Concept – Travel** Travel around the world and educational travel has a vital role in student’s learning and development. It helps students adapt to a new environment while still teach them new ways of learning, and even new languages. Traveling allows students to develop themselves in ways that can't be achieved without stepping outside of their comfort zone, becoming more mature, independent, and self-aware. Experiencing another place and culture is an opportunity for the students to appreciate what they already have and realise the importance of the little things that often go unnoticed. **Students with prior learning and/or experience**Students with prior experience of traveling who were able to see and touch the other cultures, have a better understanding of the concept and can share their experiences of relaxation, enjoyment, and challenges they faced while travelled, with their peers. Some students might have learned about other cultures and places from the books and movies, so they can participate in the class discussion with a deeper concentration and greater motivation for their learning.  |
| **Outcomes** | **Resources** |
| A student:* Interacts with others to share information and participate in classroom activities in Persian**- LPE2-1C**
* Locates and classifies information in texts **LPE2-2C**
* Responds to texts in a variety of ways **LPE2-3C**
* Composes texts in Persian using modelled language **LPE2-4C**
* Recognises pronunciation and intonation patterns in Persian **LPE2-5U**
* Demonstrates understanding of basic writing conversation **LPE2-6U**
* Demonstrates understanding of elements of Persian grammar in familiar language patterns **LPE2-7U**
* Demonstrates an awareness of how familiar texts are structured

**LPE2-8U*** Recognises how terms and expressions reflect aspects of culture

 **LPE2-9U** | * Watching movies or documentary about different places
* Learning about the other countries’ flag, map and their location in the different continents
* Reading Geography/History books
* Group discussion and sharing traveling experiences
* Travel agencies magazines
* Learning about the other countries’ handcraft and souvenirs
* World globe
* Practical guides and teaching materials
* Different types of vehicles for travel and road safety
* The Children’s daily life in other countries
* Transportation
* Other countries food and eating customs
* Travel brochures
* World travel trip
* Travel and tourism lessons
* Museum
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| **Content for students learning Persian as a second or additional language:**  | **Teaching, learning and assessment strategies for students learning Persian as a second or additional language:** | **Students with prior learning and/or experience** |
| * A student
* Interacts with others to share information and participate in classroom activities in Persian- **LPE2-1C**
* Responds to texts in a variety of ways **LPE2-3C**
* Recognises pronunciation and intonation patterns in Persian **LPE2-5U**
* Demonstrates understanding of basic writing conversation **LPE2-6U**
* Demonstrates understanding of elements of Persian grammar in familiar language patterns **LPE2-7U**
 | * Teacher:
* Exploring the world in your classroom
* Introduce the other countries’ culture, landmarks, food, crafts, markets, culture, etc and encourage the student to discuss them
* Encourage students to investigate the ways and possibilities of traveling (Exp: Different transports and vehicles for traveling such as bike, car, train, airplane, ship, etc) and the documents and items they might need for each travel
* The overseas learning experience for intercultural understanding
* Discuss the emergency procedure (Exp: getting lost, losing documents, money, missing transport, asking help, etc.)
* Obey the other countries/states roles
* Use a travel app on the phone
* Discuss before and after the overseas learning experiences
* Learning about Airport, flights, boarding passes/ gates, ticket, passport, departure, landing, etc.
* Tour and their responsibilities
* Teach different currency and its exchange
 | * Students:
* Draw a picture of their favorite country and write about it
* Research about their favorite country and read a paragraph about it in the class
* Exploring the other continents and discuss it in the class
* Research the other countries’ youth cultures
* Research the most famous landmark in the world and its history
* Research the popular places in your country and its history
* Learn about the museum and heritage
* Learn about other countries artist and their artworks
* Learn modes of transportation
* Learn road safety, signs and symbols
* Identify and recognise the emergency and appropriate reaction
* Learn how to protect self and remaining calm
* Research and learn the things they need to do/see in the other places
* Travelling role-Play (Airport, port, etc.)
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| **Sample assessment activities** |
| **Outcomes assessed:** * Locates and classifies information in texts **LPE2-2C**
* Composes texts in Persian using modelled language **LPE2-4C**
* Demonstrates an awareness of how familiar texts are structured **LPE2-8U**
* Recognises how terms and expressions reflect aspects of culture **LPE2-9U**

**Assessment activity****Students learning Persian as a second or additional language**The students learning Persian as a second or additional language can develop their minds by boosting their creativity and imagination. It also can assist the students to promote their social and emotional skills and encourage language development. Travelling topic exposes the student to new scenarios and problems to solve, how to deal when facing an emergency and overcome in a new situation. |

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| **Reflection and Evaluation** |
| Community Language Teachers might not take their students on vacation travel the world, but they can take them on virtual trips as they explore different cultures together. Lesson plans on travel and imaginary trip allow the student to touch on the main geographic features of the other countries as well as explore topics like culture, history, and even math as if they can plan for travel expenses. With a travel theme, the teacher can dig into the literature, help students embrace their inner artist, and give them a love and passion for a new and exciting location. |
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