**Arabic Early Stage One sample assessment for learning activity** نشاط تقييمي

**Early Stage 1 لصفوف الحضانة**

|  |
| --- |
| **Activity name:** Arabic song ‘Family Members’ from Arabian Sinbad أفراد الأسرة  <https://www.youtube.com/watch?v=P6rA-l0vR8g> |

|  |
| --- |
| **Outcomes: LARe-2C , LARe-3C, LARe-7U**  A student:   * engages with Arabic texts * responds to spoken and visual texts * recognises that there are different kinds of texts |

|  |
| --- |
| Context This activity occurs towards the end of the unit titled ‘لنغني’, where students have established a basic knowledge of the different body parts and have participated in various classroom activities.  Students have worked through a number of activities and have developed vocabulary related to family member in Arabic. Students have also listened to a story, created collages, paintings and labels as well as performed a song. Students have also have practiced the family members and the use of some grammatical features; such as ‘أبي، أمي،أخي، أختي، جدَي، نحن العائلة’ . |

|  |
| --- |
| **Description of activity**  Students will view to and sing a simple Arabic song about Family Members.  **Students with prior learning and/or experience**  Students will participate in a group performance of a simple repetitive song about Family Members. |

|  |
| --- |
| Criteria for assessing learning Students will be assessed on their ability to:   * Use appropriate pronunciation, intonation and rhythm * Use gestures to support meaning * Apply learnt vocabulary when performing |

|  |
| --- |
| **Feedback**  Following the activity, student will receive oral feedback on their performance in relation to the criteria for assessment. |

|  |
| --- |
| **Recording evidence of learning**  Teachers may gather a variety of evidence of learning, informal and/or formal, during the assessment for learning activity. This may include:   * conversation/discussion * digital recordings and/or audio or visual representations * anecdotal records. |