**Arabic Early Stage One sample assessment for learning activity** نشاط تقييمي

**Early Stage 1 لصفوف الحضانة**

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| **Activity name:** Arabic song ‘Family Members’ from Arabian Sinbad أفراد الأسرة <https://www.youtube.com/watch?v=P6rA-l0vR8g> |

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| **Outcomes: LARe-2C , LARe-3C, LARe-7U**A student:* engages with Arabic texts
* responds to spoken and visual texts
* recognises that there are different kinds of texts
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| ContextThis activity occurs towards the end of the unit titled ‘لنغني’, where students have established a basic knowledge of the different body parts and have participated in various classroom activities. Students have worked through a number of activities and have developed vocabulary related to family member in Arabic. Students have also listened to a story, created collages, paintings and labels as well as performed a song. Students have also have practiced the family members and the use of some grammatical features; such as ‘أبي، أمي،أخي، أختي، جدَي، نحن العائلة’ . |

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| **Description of activity**Students will view to and sing a simple Arabic song about Family Members.**Students with prior learning and/or experience**Students will participate in a group performance of a simple repetitive song about Family Members. |

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| Criteria for assessing learningStudents will be assessed on their ability to:* Use appropriate pronunciation, intonation and rhythm
* Use gestures to support meaning
* Apply learnt vocabulary when performing
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| **Feedback**Following the activity, student will receive oral feedback on their performance in relation to the criteria for assessment. |

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| **Recording evidence of learning**Teachers may gather a variety of evidence of learning, informal and/or formal, during the assessment for learning activity. This may include:* conversation/discussion
* digital recordings and/or audio or visual representations
* anecdotal records.
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