Unit of Work

|  |  |
| --- | --- |
| **Language: Greek Year: Kindergarten (ES1)** | **Duration: 8 weeks** |
| **Unit description**  *Pets and Farm Animals*  Students will learn to talk about animals in Greek. They will learn the names of animals and simple descriptions.  End task  Draw a farm, label the animals and present to class. | **Key concept(s)**  Animals, where they live, and their value to our lives. |
| **Learning intentions**  Learning the Greek words for various animals  Sing a song focusing on animals | **Success criteria**  Students will be able to:   * To recognise words for animals * To label animals correctly * Sing a song using correct pronunciation and intonation. |
| **Outcomes (Syllabus)**  **LMGe-2C** Engages with MG texts  **LMGe-3C** Responds to spoken and visual texts  **LMGe-4C** Composes texts in MG using visual supports and other scaffolds  **LMGe-5U** Recognises spoken MG  **LMGe-6U** Recognises written MG | **Content (Syllabus)**  Participate in shared listening and viewing activities.  Respond to simple or familiar stories, songs, and rhymes through actions, drawing or singing.  Describes objects in Modern Greek using visual supports.  Label objects and images in Modern Greek  Recognise the sounds of Modern Greek  Recognise that Modern Greek and English are written differently |
| **Suggested vocabulary**  Names of animals, eg cow, horse, pig, sheep, chicken, dog and cat, donkey, rabbit  Colours  Parts of the body | **Sentence structures**  This is …  The horse is black  Is this a ….?  Negation (yes/no) |
| **Resources**  Baa baa black sheep  Old MacDonald had a farm  Mrs Wishy Washy - book | **Greek resources**  Songs and youtube videos of songs “τα ζουζούνια”:  Όταν θα πάω κυρά μου στο παζάρι  Αχ κουνελάκι  Το γατάκι  Γατούλα  Η κουκουβάγια  Πι πι πι παπάκια  5 παπάκια  Η καλή μας αγελάδα  Η Κυρία - book |

**Suggested sequence of teaching learning and assessment activities**

|  |  |
| --- | --- |
| **Week 1**  Introduce unit, revising colours | Resources |
| **Week 2**  Start introducing pets, dogs, cats, rabbits. Expose students to songs relating to these animals. Read Mrs Wishy Washy |  |
| **Week 3**  Introducing farm animals. Connecting each animal’s beginning letter with letter from Greek alphabet. Eg, Aα άλογο, αγελάδα, Κκ κουνέλι, κότα |  |
| **Week 4**  Consolidating farm animals and alphabet knowledge. Songs, and actions. |  |
| **Week 5**  Introducing other farm animals and connecting letters. Eg, Γγ γάτα, γουρούνι, Ππ πάπια, παπάκι |  |
| **Week 6**  Consolidating farm animals and alphabet knowledge. Songs, and actions. |  |
| **Week 7**  Start on farm art with animals. Labelling the animals. |  |
| **Week 8**  Presenting their art in front of the class and discussing what animals they have drawn. |  |
| **Evaluation**  This could include:   * Teacher reflection on Unit * Was there sufficient time for all activities/learning intentions? * Were students able to demonstrate achievement of the outcomes? * Were the activities/tasks engaging and effective? * Were the resources relevant and stimulating? * Were students interested in the learning? * What worked well? What didn’t work well? * What would I change for next time? * Student self-assessment (Use success criteria as a check list) | |