**Fruits and Vegetables- Activities - Set 2**

1. **Activity 1**

**Purpose:**

**1**- To demonstrate understanding of the story

2- To recognise vocabulary related to fruit and vegetables

**Instructions:**

1-Students to sequence the pictures in the correct order.( we can use more pictures from the book later in an more advanced level)

2-Students to fill in the gaps with the correct name of fruits/veggies on the left side circle.

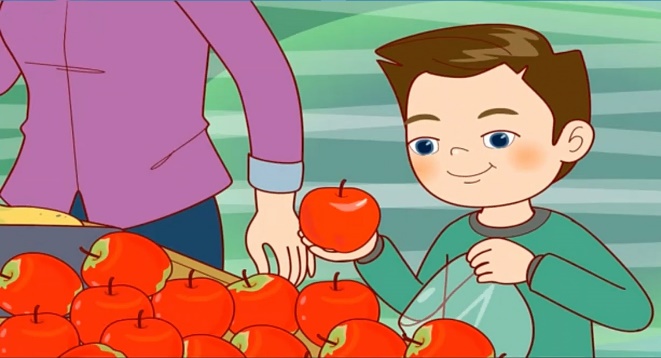
3-Students have to match the name of the fruit with the picture (Taken from page 5 of the book)

(The same can be done for the vegetables on page 9 )



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1. **Activity 2**

**Purpose:**

1. To recognise and read vocabulary taught

**Instructions:**

Students have to:

1-sound out the words

2-connect the words with the pictures

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| * تين |
| * إجاص |
| * أَفوكادو |
| * مانجو |

1. **Activity 3**

**Purpose:**

1-To develop student’s understanding of the story

2- To effectively use the interrogative form

3-To improve oral communication skills

**Instructions:**

1-The students will have the pictures in sequence, we can use more picture from the book later in an more advanced level

2-They have to ask the questions inspired by the picture

3-This is a list of questions that the student could ask for each picture with a question sample. They have to come up with other questions to each picture.

4-They can play it in groups or 2 at a time.

5-They cut the 2 sets of pictures and questions

* + 1st group will show the pictures to the 2nd group who will have to come up with questions relating to the pictures.
  + And vice versa, 2nd group will show the picture and the 1st one have to guess/come up with questions.

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| * ماذا قالت أمي؟ (What did my Mom said?) * ماذا نحتاج؟ (What do we need?) * من يوجد في الصورة؟ (Who is in the picture?) |  |
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|  |  |