

Students sit in pairs to practise question/answer on foods they like/dislike.

Teacher is to ensure that correct sentence structure and pronunciation is being used by students when asking questions and answers.

Can be used as an activity following a lesson on foods or as a warm up activity to writing sentences on foods the students like/dislike.

The activity can be differentiated to suit the students ability. Eg. a more complex question answer technique can be used where the students are asked to explain their answers – ‘Elma yemeyi sevmiyorum, çünkü...’ , ‘Pilav yemeyi çok seviyorum çünkü annem çok güzel yapıyor’ etc.

It is recommended that you print and laminate the cards.

ÖRNEK – Kolay



Elma yemeyi sever misin?

Evet, elma yemeyi **severim**.

Hayır, elma yemeyi **sevmem**.

ÖRNEK – Daha Zor



Yeşil elma yemeyi sever misin?

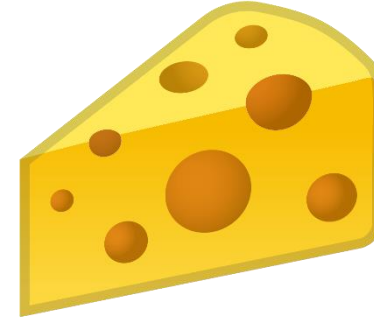
Evet, yeşil elma yemeyi **severim** çünkü tadı hoşuma gidiyor.

Hayır, yeşil elma yemeyi **sevmem** çünkü tadı bana ekşi geliyor.

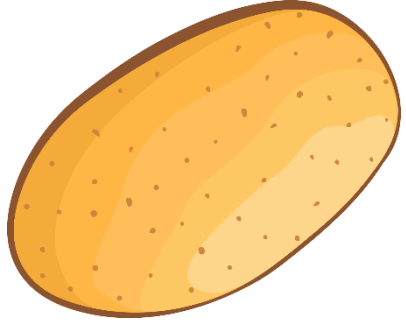
Pilav yemeyi sever misin?



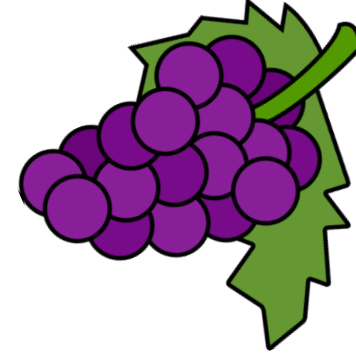
Peynir yemeyi sever misin?



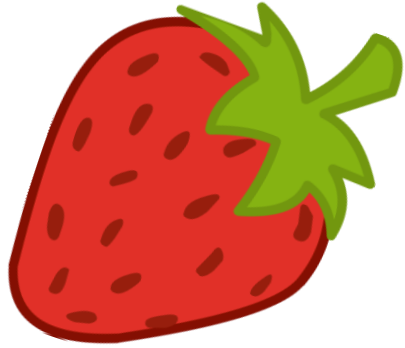
Patates yemeyi sever misin?



Üzüm yemeyi sever misin?



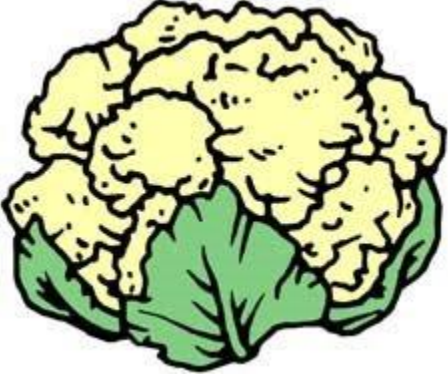
Çilek yemeyi sever misin?



Makarna yemeyi sever misin?



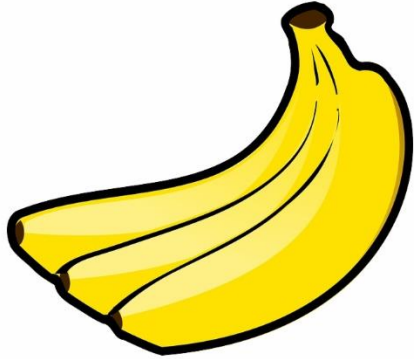
Karnıbahar yemeyi sever misin?



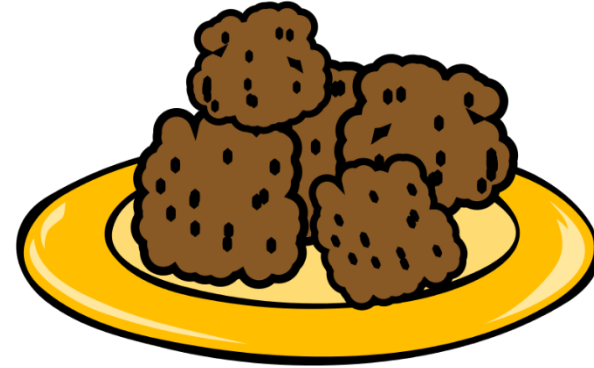
Çikolata yemeyi sever misin?



Muz yemeyi sever misin?



Köfte yemeyi sever misin?



Şeker yemeyi sever misin?

Portakal yemeyi sever misin?

Domates yemeyi sever misin?

Köfte yemeyi sever misin?