Using of different strategies in classroom management to create miracle behaviour changes of

“ Naughty Kids”

The Hills Chinese School

Mary LI 李嫣

Varity of ways of classroom discipline

利用多样化的课堂奖惩制度来管理淘气或调皮的学生

1. Setting rules at the first lesson, then reinforce from time to time

   第一节课先立规矩，之后每节课重复强调

2. Incentives when students archive a small goal each time

   每次学生完成一个小目标，给出一个小小奖励

3. Create a competition by accumulate points

   通过积分制度，制造竞争环境

4. Merit award system/ and using of “Beida Money (北大币）”

   系统的奖励方法/运用自创的北大纸币

5. Group activities or creative ideas to attract student’s attention

   利用小组活动或有创意的方式吸引学生注意力

1. Setting rules at the first lesson, then reinforce from time to time

俗话说，新官上任三把火，新老师第一节课立规矩格外重要

A. No food or drink during class time

A. No walking around during classes

B. Put your hands up before speak

C. No personal toys during class time

D. No talking when teacher is talk

E. No toilet during class time...

Those rules needs to reminded and reinforced often

这些规矩反复强调和执行几次后就被学生牢牢记住了

2. Incentives when students archive a small goal each time

利用小小奖励办法持久地激励学生的正确行为

A. One stamp on your award book when complete home work

B. Ten stamps can get one merit card

C. Ten merit card can get a prize

Or

A. Ten stamp can get one silver merit

B. Ten silver merit can get one gold merit

C. Ten gold merit can get a big prize

你会发现越是年龄小的学生这些办法越有效，因为不管什么年龄，孩子们都有自尊心，都希望听到表扬或被他人羡慕。

3. Create a competition by accumulate points

用积分的方法激发学生们的竞争心理

A. Write a list of student's name on board at beginning of each lesson
B. Give points each time they do something good or well next to their name
C. Deduct points each time they did something wrong or bad
D. Ask students to calculate their point at the end of each lesson
E. Ask students to work out who has the most point for that lesson, award that student/students with higher level award

越是调皮的学生这些方法越有效，一是淘气的孩子常常不被他人喜爱，一旦他们被重视一次，他就会学着约束自己；二是这类学生往往追求契约精神，老师表扬他，他会牢牢记住。

4. Merit award system/ and using of “Beida Money ”

奖励制度/ 运用我们制作的“(北大币）”－ 做主的动力

A. Create a Fake money (Printed and cut)
B. Set a small market day at end of each term
C. Encourage students to bring unwanted toys, stationeries or cook some small cakes or make jelly or lollies at home
D. Bring those into the class at the “Market Day”
E. Set a small market stalls in front of each students
F. All students are allowed to walk around and buying something with their fake Money, they all enjoy to mark price of goods
G. Going home with something that they or their siblings will enjoy at home, something to show off to their family at the end.

5. Group activities or creative ideas to attract student's attention

分小组活动或有创意的活动吸引学生的注意力

A. Students all have sense of belongings or team work spirit

B. Group students up and put them in similar ability group

C. Set objective group activities

D. Create a competition environment

E. Have an award in place

F. Explain the award system to avoid unfairness

G. Get themselves to work out which group is the best and why