

Assyrian New Year - LESSON PLAN part 1 of 3

<p>GROUP: year one, 15 kids (6-12 years old) Beginner level, a very basic understanding of the language. Lesson of 45 min</p>	<p>DATE:</p>
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LESSON AIM / FOCUS – outcome/topic/theme/language/spoken/written	
<p>(Group 1) At the end of this lesson learners will be able to:</p> <ul style="list-style-type: none"> • Understand What the Assyrian new year is and why it is celebrated • The history behind the celebration. • Know some keywords such as celebration, new year, parade, etc. 	<p>(Group 2) Language features:</p> <ul style="list-style-type: none"> • The text is informative and built on existing facts, the history of this celebration back then, and how it is represented now. • It's a link between the past and present and how it was passed on. • The text includes past tense and present tense with very simple sentence structure.

<p>RESOURCES (books, equipment, staff etc): Slide show, music (Assyrian song, YouTube) smart board and the work sheet provided.</p>
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WHAT WILL THE TEACHER DO? WHAT WILL STUDENTS DO?		TIME
STEP 1: Introduction – a beginning which introduces the topic and engages the students		
GROUP 1	GROUP 2	
<p>Play a couple of mins of the celebration video by clicking on the link below:</p> <p>Assyrian New Year Festival 2022/6772 - YouTube</p> <p>Play the slide show (the resource assignment 2) by clicking on the link</p> <p>Assyrian New Year By C.I. - Presentation (canva.com)</p>	<ol style="list-style-type: none"> 1. Guess what the video is about. 2. Class brainstorming, on what is the Assyrian new year. 3. Write some of the keywords 	15min

STEP 2: A body which includes 2 or more linked activities through which target language is presented and practised. Students will:		
GROUP 1	GROUP 2	Time
<ol style="list-style-type: none"> 1. matching key words in Assyrian to their meaning in English (Use the activity sheet below) 2. talk to the person sitting beside you if you have been in the celebration and what part is your favourite? 		20min
STEP 3: A conclusion which helps learners recognise or reflect upon new learning and/or brings together the lesson activities		
GROUP 1	GROUP 2	Time
<ol style="list-style-type: none"> 1. Teacher chooses couple of students to say what they learn in front of the class 2. Revise some keywords. Teacher to say in English and students say it in their community language. 		10 min
STEP 4: How will you evaluate the lesson		
GROUP 1	GROUP 2	
<ul style="list-style-type: none"> • Based on the student participation and their response to step 3, will determine if the activities were a success. • Checking their work (matching activity) if they know the meaning of the key words. 		

Keywords work sheet 1

Match the right word to its meaning in English.

Assyrian New year دیت تکا ۲ بچا ۲ د ۲ هه ۲ د ۲

First of April بچ تبف

Akitu ۲ حبه

Spring تبف

Celebration وه ۲

Parade وه ۲

Assyrian Empire ۲ مکه ۲ هه ۲ د ۲ هه ۲ د

Dance ۲ هه ۲ د

Food بک ۲

Traditional clothes ۲ هه ۲ د ۲ هه ۲ د