

Assyrian New Year - LESSON PLAN part 2 of 3

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| GROUP: year one, 15 kids (6-12 years old) Beginner level, a very basic understanding of the language. Lesson of 45 min | DATE: |
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| LESSON AIM / FOCUS – outcome/topic/theme/language/spoken/written | |
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| <p>(Group 1) At the end of this lesson learners will be able to:</p> <ol style="list-style-type: none"> 1. Match a picture to a key word. 2. Say key words in Assyrian. | <p>(Group 2) Language features:</p> <ul style="list-style-type: none"> • The text is informative and built on existing facts, the history of this celebration back then, and how it is represented now. • It's a link between the past and present and how it was passed on. • The text includes past tense and present tense with very simple sentence structure |

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| <p>RESOURCES (books, equipment, staff etc): Slide show, smart board work sheet and flash cards.</p> |
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| WHAT WILL THE TEACHER DO? WHAT WILL STUDENTS DO? | | TIME |
|---|---------|------|
| STEP 1: Introduction – a beginning which introduces the topic and engages the students | | |
| GROUP 1 | GROUP 2 | |
| <ul style="list-style-type: none"> • Play the slide show (resource assignment 2) by clicking on the link below. <p>Assyrian New Year By C.I. - Presentation (canva.com)</p> <ul style="list-style-type: none"> • Recap what the students remember from the previous lesson. | | 5min |
| STEP 2: A body which includes 2 or more linked activities through which target language is presented and practised. Students will: | | |
| GROUP 1 | GROUP 2 | Time |

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| <p>1. Speaking activity Play the slide show again and pause it on the English page and let the student to try translating it into Assyrian.</p> <p>2. Matching the picture to key words using worksheet 2 provided.</p> <p>Teacher to divide the class into groups to work as a team Teacher to cut the worksheet where shown the scissor.</p> <p>For older student who are more capable</p> <p>Matching the picture to a sentence using work sheet 2</p> | | 30 |
| STEP 3: A conclusion which helps learners recognise or reflect upon new learning and/or brings together the lesson activities | | |
| GROUP 1 | GROUP 2 | Time |
| <p>Teacher to show class the pictures provided in the worksheet</p> <p>The student try to describe it in Assyrian.</p> | | 10min |
| STEP 4: How will you evaluate the lesson | | |
| GROUP 1 | GROUP 2 | |
| <ul style="list-style-type: none"> Based on students' responses to step 3 and their work in groups know if they can link between the picture and the sentence or the description. | | |

Work sheet 2

Match the picture to the right key words

Or for older kids to the sentence



----- ✂
A warmer climate causes plants to bloom, tree leaves to grow, and young animals to be born.

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Keywords: is spring and April.



Akitu Festival was celebrated in 12 consecutive days during the Assyrian-Babylonian empires period with different rituals and activities in each one of those days

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Key word is: the Assyrian empire and celebration.

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Celebrations nowadays involve parades and parties with food, music, and dancing. Some Assyrians wear traditional costumes and dance for hours. Celebrations take place all over the world.

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Key words Dance, traditional clothing, celebration Assyrian new year.