## Assyrian New Year - LESSON PLAN part 2 of 3

GROUP: year one, 15 kids (6-12 years old)	DATE:
Beginner level, a very basic understanding of the	
language. Lesson of 45 min	

LESSON AIM / FOCUS – outcome/topic/theme/language/spoken/written			
(Group 1) At the end of this lesson learners will be able to:	(Group 2) Language features:		
<ol> <li>Match a picture to a key word.</li> <li>Say key words in Assyrian.</li> </ol>	• The text is informative and built on existing facts, the history of this celebration back then, and how it is represented now.		
	<ul> <li>It's a link between the past and present and how it was passed on.</li> </ul>		
	• The text includes past tense and present tense with very simple sentence structure		

RESOURCES (books, equipment, staff etc): Slide show, smart board work sheet and flash cards.

WHAT WILL THE TEACHER DO? WHAT WILL STUDENTS DO?		TIME
STEP 1: Introduction – a beginning which introduces the topic and engages the students		
GROUP 1	GROUP 2	
<ul> <li>Play the slide show (resource assignment 2) by clicking on the link below.</li> <li><u>Assyrian New Year By C.I</u> <u>Presentation (canva.com)</u></li> <li>Recap what the students remember from the previous lesson.</li> </ul>		5min
STEP 2: A body which includes 2 or more linked activities through which target language is presented and practised. Students will:		
GROUP 1	GROUP 2	Time

<ol> <li>Speaking activity         Play the slide show again and pause it on the English page and let the student to try translating it into Assyrian.     </li> <li>Matching the picture to key words using worksheet 2 provided.</li> <li>Teacher to divide the class into groups to work as a team         Teacher to cut the worksheet where shown the scissor.         For older student who are more capable         Matching the picture to a sentence using work sheet 2     </li> </ol>		30	
STEP 3: A conclusion which helps learners recognise or reflect upon new learning and/or brings together the lesson activities			
GROUP 1	GROUP 2	Time	
Teacher to show class the pictures provided in the worksheet The student try to describe it in Assyrian.		10min	
STEP 4: How will you evaluate the lesson			
GROUP 1	GROUP 2		
<ul> <li>Based on students' responses to st and their work in groups know if th can link between the picture and th sentence or the description.</li> </ul>	ney		

## Work sheet 2

Match the picture to the right key words

Or for older kids to the sentence

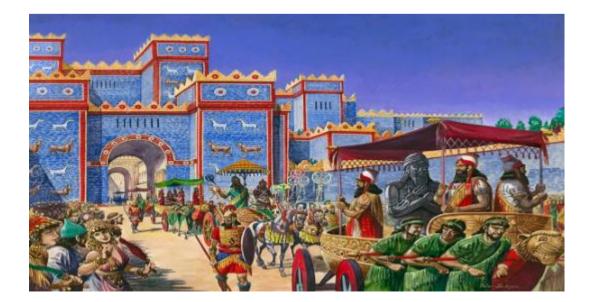


A warmer climate causes plants to bloom, tree leaves to grow, and young animals to be born.

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Keywords: is spring and April.



Akitu Festival was celebrated in 12 consecutive days during the Assyrian-Babylonian empires period with different rituals and activities in each one of those days

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Key word is: the Assyrian empire and celebration.

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Celebrations nowadays involve parades and parties with food, music, and dancing. Some Assyrians wear traditional costumes and dance for hours. Celebrations take place all over the world.

Key words Dance, traditional clothing, celebration Assyrian new year.