

Assyrian New Year - LESSON PLAN part 3of 3

<p>GROUP: year one, 15 kids (6-12 years old) Beginner level, a very basic understanding of the language. Lesson of 45 min</p>	<p>DATE:</p>
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LESSON AIM / FOCUS – outcome/topic/theme/language/spoken/written	
<p>(Group 1) At the end of this lesson learners will be able to:</p> <ol style="list-style-type: none"> 1. Know the names of different traditional dances. 2. Student to know the steps of traditional dance. 3. Aim to perform the dance at an assembly or end-of-the-year celebration. 	<p>(Group 2) Language features:</p> <p>Listening to a song in Assyrian exposes the student to a different type of language:</p> <ul style="list-style-type: none"> • Rhyming words • Poetry • Descriptions, ect

<p>RESOURCES (books, equipment, staff etc): Slide show, music (Assyrian song, YouTube videos) smart board.</p>
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WHAT WILL THE TEACHER DO? WHAT WILL STUDENTS DO?		TIME
STEP 1: Introduction – a beginning which introduces the topic and engages the students		
GROUP 1	GROUP 2	
<p>Show the student a video of one of our traditional dance. Click on the link: Khigga & shikhane خكة وشيخاني (London, CA) - YouTube</p> <p>Ask the students if they know the name of the dance and if they know the steps.</p>		10 min
STEP 2: A body which includes 2 or more linked activities through which target language is presented and practised. Students will:		

GROUP 1	GROUP 2	Time
<ol style="list-style-type: none"> 1. Name couple of traditional dances. Khigga, khigga yaqora, shaykhane, belatee, etc. 2. Put the song attached in the slide show 3. divide the class into groups: 4. Teach students the steps to a traditional dance (khigga) 		25
STEP 3: A conclusion that helps learners recognise or reflect upon new learning and/or brings together the lesson activities		
GROUP 1	GROUP 2	Time
<p>Ask the student if they confident to participate in the Assyrian new year dance</p> <p>Name some of the dances.</p>		10
STEP 4: How will you evaluate the lesson		
GROUP 1	GROUP 2	
<ul style="list-style-type: none"> • If the student had fun • If they show interest and ask to learn more dances • If they had learned the dance steps 		