Book, lesson plans and resources created in the context of the completion of the Foundation Course delivered by the
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ஒரு சிறு விதையின் பயணம்

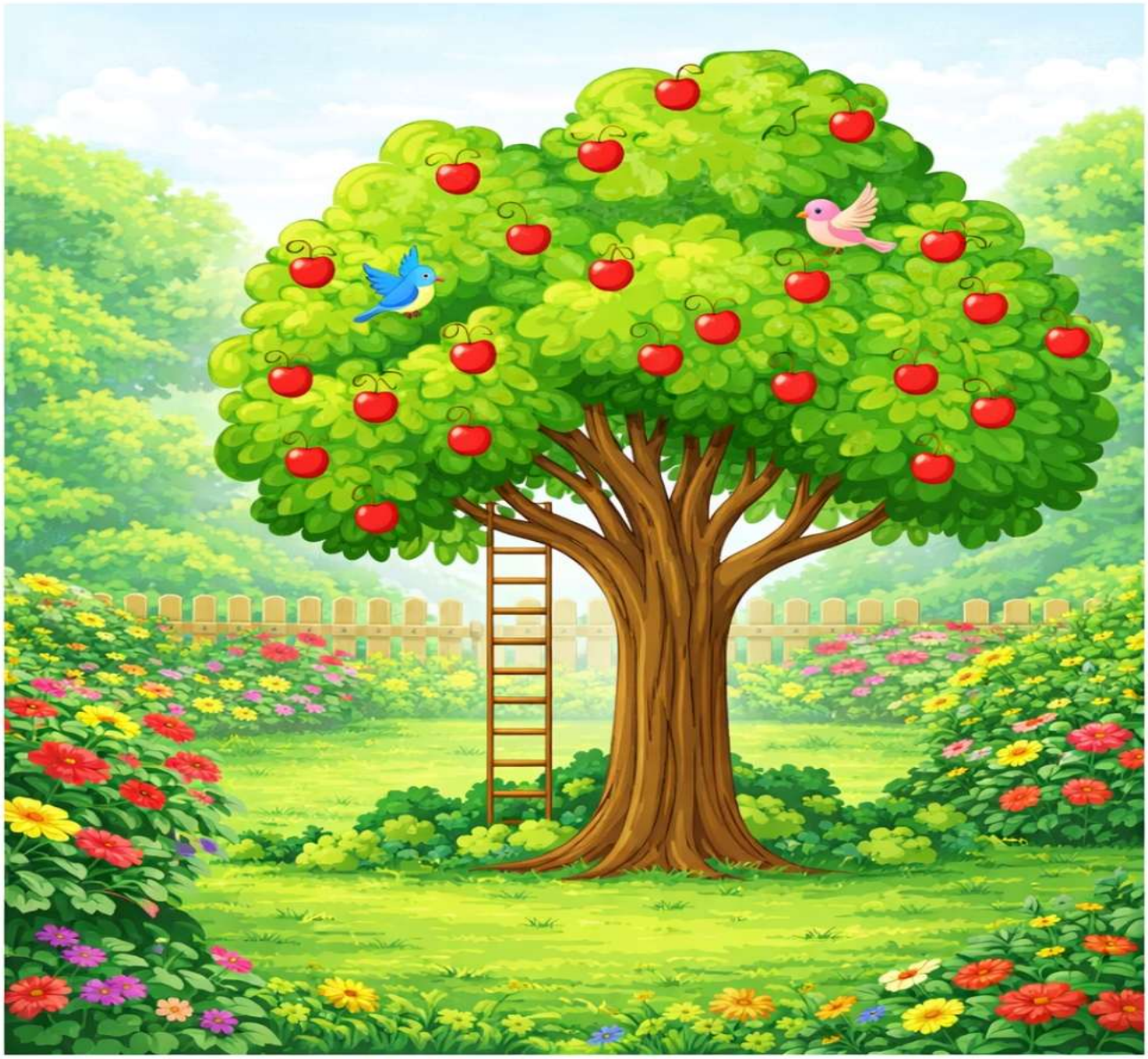
எழுதியவர்
மாதுமை .தியாகேந்திரன்

சென்ற வாரம் எழில் ஒரு சிறிய விதையை விதைத்தாள். அவள் அதற்குத் தினமும் தண்ணீர் ஊற்றினாள்.

சூரியன் பிரகாசமாக ஒளிர்ந்தது. விதை மெதுவாக முளைத்து, ஒரு செடியாக வளர்ந்தது.

இப்போது இது ஒரு செடி. இதன் இலைகள் குருத்தாக இருக்கின்றன.

எழில் கண்ணும் கருத்துமாகச் செடியைப் பார்த்துக் கொள்கிறாள். நாம் இயற்கையை விரும்ப வேண்டும்.



இந்தச் செடி, இன்னும் சிலஆண்டுகளில் மரமாகும்,மரம் நிழலையும் பழங்களையும் தரும்.

வருங்காலத்தில், இது ஒரு பெரிய மரமாகும். அப்போது அதிக நிழலையும் பழங்களையும் தரும். அது பறவைகளுக்கும் விலங்குகளுக்கும் வாழ்விடமாக இருக்கும். எழிலின் பிள்ளைகளும், பேரப்பிள்ளைகளும் அதன் நிழலில் விளையாடுவர், அதன் பழங்களைச் சுவைப்பர். இன்றைய விதை நாளைய மரமாகும். இன்று நாம் செய்யும் நற்செயல், நாளை நற்பலனைத் தரும்.

COMMUNITY LANGUAGES TEACHING PROGRAM - LESSON PLAN 1

GROUP: Stage 2 Language level : beginner 7–9 yrs Number of students : 10 students	**DATE:**

LESSON AIM / FOCUS		
LEARNING OUTCOME: At the end of this lesson learners will be able to: -Identify past tense verbs -Describe actions that already happened Describe the size ,colour and time Understand story sequence (beginning)	**TOPIC:** Past-tense, size, colour. **KEY CONCEPT**: which strengthens both their speaking and writing skills.	**LANGUAGE FEATURES**: Describe size, colour, time, and change. understand how grammar works in real communication. Understand how time is expressed in Tamil. understand how time is expressed in Tamil. In the past tense section, sentences describe actions that already happened, such as planting the seed.
SUCCESS CRITERIA: Students are able to: Describe size, colour, time, and change. understand how grammar works in real communication and understand how time is expressed in Tamil. In the past tense section, sentences describe actions that already happened, such as planting the seed.		

RESOURCES : A Journey of a Little Seed Picture card Work sheet

WHAT WILL THE TEACHER DO? WHAT WILL STUDENTS DO?	TIME
STEP 1: INTRODUCTION Introduce the book a journey of a seed. Teacher shows picture of a planting a seed and ask the students “What did she do?”	10 minutes

encourage the students to Describe actions that already happened. Encourage them to talk about past tense in real world communication.	
STEP 2: BODY Reading the A Journey of a Seed book in the classroom and pause the encourage them to complete the sentence. Reading after the teacher "Ellel planted a seed". Reading again and pause and let them student to complete the tense. - student will say planted - Activities -Barrier Game (Main Activity) (15 min) teacher could use pictures from A Journey of a Seed. Student A: Has a sequence picture (seed → sprout → plant → flower). Student B: Has the same pictures mixed up. Student A gives instructions in Tamil: Ellel planted a seed. She watered it. The sun shone brightly. The plant grew slowly. Student B listens and arranges the pictures correctly. Group Task – Sequencing (5 min) Give mixed picture cards to the group of students Students arrange in correct orders. Worksheet (5 min) Match sentences to pictures: planted / watered / grew	25 minutes
STEP 3: CONCLUSION Ask students what Ellel is doing from the book . Ask students to tell the tense , describe the size and colour	10 minutes
STEP 4: ASSESSMENT Check the students they can use the tense. Check the students can they use the correct vocabulary (when describing the colour and size)	
STEP 5.EVALUATION/ REFLECTION	

did the students they can use the tense, when making the sentence that happen in past.
Did the students able to use the new words (describe the size, colour)

COMMUNITY LANGUAGES TEACHING PROGRAM - LESSON PLAN 2

GROUP: Stage 2 Language level : beginner 7–9 yrs Number of students : 10 students	**DATE:**

LESSON AIM / FOCUS		
LEARNING OUTCOME: At the end of this lesson learners will be able to: identify PRESENT TENSE (What is happening now?) Use present tense verbs Describe current actions Develop descriptive vocabulary.	**TOPIC:** **PRESENT TENSE**, time, vocabulary **KEY CONCEPT**: Which strengthens their speaking and they use vocabulary to describe about actions happening now.	**LANGUAGE FEATURES**: Describe size, time, and change. They understand how grammar works in real communication. Understand how time is expressed in Tamil. In the PRESENT tense section, sentences describe actions that happening no. children ill able to use different vocabulary to describe present tense.
SUCCESS CRITERIA: Students are able to: Describe size, time, and change. They understand how grammar works in real communication. Understand how time is expressed in Tamil. In the PRESENT tense section, sentences describe actions that happening no. children ill able to use different vocabulary to describe present tense.		

RESOURCES : A Journey of a Little Seed
Picture card
Work Sheet

WHAT WILL THE TEACHER DO? WHAT WILL STUDENTS DO?	TIME
STEP 1: INTRODUCTION Look at the book a journey of a seed. Teacher shows picture of a plant ask the students what I happening now. encourage the students to talk present TENSE (What is happening now?)	10minutes

and encourage them to Use present tense verbs and Describe current actions. Encourage them to use descriptive vocabulary word.	
STEP 2: BODY Read the A Journey of a Seed book (Page 3–4 in the classroom) Encourage the student by asking questions 'what Is happening now' - activities -Barrier Game (Main Activity) (15 min) Pair activity Student A describes "The plant is small" AND "It has green leaves" Student B choose the correct the picture card Group Task – Picture Description (5 min) In Groups, students look at the picture of the plant and describe it by using adjectives: green, small, growing, young,(பசுமை, சிறிய, வளர்ந்து வரும், இளம்) example- Now that plant is small and has green leaves. Worksheet (5 min) pair work . Fill in blanks: The plant ___ growing She ___ watering	25 minutes
STEP 3: CONCLUSION Ask students what is happening now, ask them to use vocabulary to describe colour, size Ask students to tell the tense ,	10 minutes
STEP 4: ASSESSMENT Check the students they can use the tense. Check the students can use the correct vocabulary (when describing the colour and size)	

STEP 5.EVALUATION/ REFLECTION
Did the students they can use the tense, when making the sentence that happening now
Did the students able to use the new words (describe the size,colour)

COMMUNITY LANGUAGES TEACHING PROGRAM - LESSON PLAN 3

GROUP: stage 2 Language level : beginner 7–9 yrs Number of students : 10 students	**DATE:**

LESSON AIM / FOCUS		
LEARNING OUTCOME: At the end of this lesson learners will be able to: future tense (What will happen?) Learning Objectives Use future tense Predict outcomes	**TOPIC:** **FUTURE TENSE** Predict outcomes KEY CONCEPT: which strengthens their speaking and they use vocabulary to describe about future tense.	**LANGUAGE FEATURES:** In the future tense section, the text talks about what will happen later, such as the plant growing and giving fruit. By separating tenses this way, students can practise forming their own sentences correctly. This supports grammatical awareness while also strengthening reading and comprehension skills. Students learn how to describe size, colour, time, and change, which strengthens both their speaking and writing skills.
SUCCESS CRITERIA: Students are able to: use future tense. practise forming their own sentences correctly. learn how to describe size, colour, time, and change.		

RESOURCES : A Journey of a Little Seed

WHAT WILL THE TEACHER DO? WHAT WILL STUDENTS DO?	TIME
STEP 1: INTRODUCTION Look at the book a journey of a seed. Teacher shows picture and ask the students hay ill happen in future. encourage the students to talk about hat ill happen and encourage them to Use future tense and	10 minutes

Predict outcomes	
STEP 2: BODY read the A Journey of a Seed book Page 5–6 in the classroom. encourage the student by asking questions ‘what Is happening now’ - activities -Barrier Game (Main Activity) (15 min) Pair activity Student A tell a sentence in present tense Student B need to tell in future tense. Student A- Now that plant is small and has green leaves student B- The plant will become a tree in a few years, the tree will give shade and fruits. Group Task – teacher give different sentence and ask the student to make the sentence into future tense. Example- net eek my friend birthday student should say – I will go to my friends birthday net eek. Picture-Based Task (5 min) teacher picture of a tree. Student should tell 1–2 sentences about the tree . Group work Complete sentences: The plant will ___ It will give ___ Students should: Listen carefully Speak in Tamil using correct tense Work with partners	25 minutes
STEP 3: CONCLUSION Ask students what ill happen in future Predict outcomes forming their own sentences correctly.	10 minutes
STEP 4: ASSESSMENT Check the students they can use the tense. forming their own sentences correctly.	

STEP 5.EVALUATION/ REFLECTION
Did the students they can use the tense, when making the sentence happening in future.