This is just an extract of a 610 pages document containing teaching resources for learners aged 6 to 9.

We are looking for a project officer to conduct a language check of this resource.

This is a paid work which can be done form home.

If you know someone who is interested in completing this task so the full resource can be published, please contact us on sicle.curriculum@sydney.edu.au.

Thank you!

Umit Uyghur Language School

Stage One Teaching Program

Overview

This project is funded by the State of New South Wales by its Department of Education, administered by the NSW Community Languages Schools Program. This Stage One teaching program is tailored for beginner Uyghur learners aged 6 to 9 attending a weekend community language school. It delivers structured weekly lessons across four terms (40 weeks total), built upon eight thematic units, aligned with the NSW K–10 Languages Syllabus. Each unit integrates vocabulary development, script recognition (Uyghur Arabic script), oral communication, and cultural awareness.

Overall Student Learning Goals

- Interact using basic greetings, classroom routines, and culturally appropriate phrases.
- Recognise and copy Uyghur alphabet letters (in initial, medial, and final forms) with transliteration.
- Identify and use core vocabulary across familiar topics: family, food, body, places, feelings.
- Participate actively in group work, games, storytelling, singing, and role-plays.
- Build intercultural understanding through traditional festivals, visuals, and stories.

Differentiation Strategies

- Consistent use of visuals: flashcards, posters, crafts, and arts.
- Transliteration support for all letters and vocabulary.
- Mixed-ability grouping to scaffold peer learning.
- Script tracing templates and repetition for literacy development.
- Sentence frames and oral scaffolds in role-plays and discussions.

Term 1: Foundations & Celebrations

Unit 1: Greetings and Routines
Focus: Greetings, classroom phrases, basic letters (ئا، ل، م، ن)
Activities: Hello song, listen-and-repeat, match letters to images, role-play classroom routine
Assessment: Oral greeting role-plays, letter form identification, matching image to word
Outcomes: MLE-INT-01, ML1-INT-01

Unit 2: Celebrations – Nowruz and Ramadan
Focus: Customs and vocabulary of Nowruz and Ramadan (ت، ن، ي)
Activities: Visual story of festivals, crafts, celebration role-play, festival songs
Assessment: Celebration vocabulary quiz, letter tracing, song participation
Outcomes: MLE-CRT-01, ML1-CRT-01

Term 2: Family & Food

Unit 3: My Family and Home
Focus: Family vocabulary, rooms of the house, pronouns (ئه، ك، گ، ڭ، ئي، ئى)
Activities: Draw family tree, label rooms, letter tracing, role-play "this is my..."
Assessment: Label house drawing, name family members, letter writing sheets
Outcomes: MLE-INT-01, ML1-INT-01

Unit 4: Fruits and Foods from Our Homeland
Focus: Traditional foods and fruits (ج،چ،خ،ئۆ،ۆ،ھ)
Activities: Taste and label, food memory game, cultural food stories
Assessment: Picture match game, food vocab worksheet, letter recognition quiz
Outcomes: MLE-UND-01, ML1-UND-01

Term 3: Feelings & Weather

Unit 5: How I Feel – Emotions and Body
Focus: Emotions and body vocabulary (ر،ز،ژ،س،ش)
Activities: Feelings wheel, body part songs, puppet play

Assessment: Create character with feeling, label body parts, oral naming
Outcomes: MLE-INT-01, ML1-INT-01

Unit 6: What We Wear – Clothes and Weather
Focus: Clothing, weather and seasons (د،غ،ف)
Activities: Weather-clothing match, draw favourite outfit, discuss weather
Assessment: Outfit label activity, weather vocabulary worksheet, letter ID sheet
Outcomes: MLE-CRT-01, ML1-CRT-01

Term 4: Places & Stories

Unit 7: Our Place – Where We Live and Belong
Focus: Local and cultural places, home region, letters (ب،پ،ئو،ئۇ)
Activities: Map games, place image match, "I live in..." storytelling
Assessment: Identify and label places, poster: "My Place"
Outcomes: MLE-UND-01, ML1-UND-01

Unit 8: Storytelling and End-of-Year Celebration
Focus: Story listening and retelling, review letters and vocabulary (ق،د)
Activities: Role-play story scenes, make a bilingual storybook, prepare a performance
Assessment: Alphabet review game, performance or retell, celebration participation
Outcomes: MLE-CRT-01, ML1-CRT-0

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	**Unit 1: Greetings and Routines** Focus: Greetings, classroom phrases, basic letters (ئا، ل، م، ن) Activities: Hello song, listen-and-repeat, match letters to images, role-play classroom routine Assessment: Oral greeting role-plays, letter form identification, matching image to word					**Unit 2: Celebrations – Nowruz and Ramadan** Focus: Customs and vocabulary of Nowruz and Ramadan (ت، ن، ي) Activities: Visual story of festivals, crafts, celebration role-play, festival songs Assessment: Celebration vocabulary quiz, letter tracing, song participation				
	Outcomes: MLE-INT-01, ML1-INT-01					Outcomes: MLE-CRT-01, ML1-CRT-01				
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 2	**Unit 3: My Family and Home** Focus: Family vocabulary, rooms of the house, pronouns (ئه، ك، گ، ڭ، ې، ئ) Activities: Draw family tree, label rooms, letter tracing, role-play "this is my..." Assessment: Label house drawing, name family members, letter writing sheets					**Unit 4: Fruits and Foods from Our Homeland** Focus: Traditional foods and fruits (ج،چ،خ،ۆ،ئۇ،ۇ،ھ) Activities: Taste and label, food memory game, cultural food stories Assessment: Picture match game, food vocab worksheet, letter recognition quiz				
	Outcomes: MLE-INT-01, ML1-INT-01					Outcomes: MLE-UND-01, ML1-UND-01				
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 3	**Unit 5: How I Feel – Emotions and Body** Focus: Emotions and body vocabulary (ر،ز،ژ،س،ش) Activities: Feelings wheel, body part songs, puppet play Assessment: Create a character with feeling, label body parts, and oral naming					**Unit 6: What We Wear – Clothes and Weather** Focus: Clothing, weather and seasons (د،غ،ف) Activities: Weather-clothing match, draw favourite outfit, discuss weather Assessment: Outfit label activity, weather vocabulary worksheet, letter ID sheet				
	Outcomes: MLE-INT-01, ML1-INT-01					Outcomes: MLE-CRT-01, ML1-CRT-01				
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	**Unit 7: Our Place – Where We Live and Belong** Focus: Local and cultural places, home region, letters (ب،پ،ئو،ئۇ) Activities: Map games, place image match, "I live in..." storytelling Assessment: Identify and label places, poster: "My Place"					**Unit 8: Storytelling and End-of-Year Celebration** Focus: Story listening and retelling, review letters and vocabulary (ق،د) Activities: Role-play story scenes, make a bilingual storybook, and prepare a performance Assessment: Alphabet review game, performance or retell, celebration participation				
	Outcomes: MLE-UND-01, ML1-UND-01					Outcomes: MLE-CRT-01, ML1-CRT-01				